

Year 11 Newsletter

Edition 6 - 2025-2026

Courage

Compassion

Respect

Faith

Integrity

Bacon's College ensures that every student is well educated, cared for and exhorted to achieve the academic and personal excellence that will lead to university or skilled work and to a fulfilled life.

'I came to give life, life in all its fullness'

John 10:10

A week in the life of Year 11

Dear parent/carers,

We are writing to update you on the progress of our Year 11 students and to share some important information as we move through this crucial stage of their GCSE journey.

Firstly, we would like to say how impressed we have been with the effort, focus, and attitude that Year 11 students have shown towards their learning. Across lessons, interventions, and independent study, many students are demonstrating a maturity and commitment that puts them in a strong position for success. This positive approach has not gone unnoticed, and we are incredibly proud of the year group.

As a school, we are encouraging every single student to invest in themselves this year. Year 11 is a defining year, and the effort students put in now will directly shape their outcomes this summer and beyond. Consistency, resilience, and engagement in every lesson truly matter, and we are committed to supporting students to make as much progress as possible.

This week we did see attendance take a hit, which we understand can happen at challenging points in the year. However, as we look ahead, we are hopeful that Year 11 can return to the excellent attendance levels shown in previous weeks and strive towards 100% attendance. Good attendance is one of the biggest factors in academic success, and every lesson genuinely counts.

This message aligns closely with our school motto:

"Every minute. Every lesson. Every day."

Each minute in school is an opportunity to learn, refine skills, and build confidence. Missing learning time makes a real difference, particularly as we approach the final stretch before GCSEs.

To put the timeline into perspective, there are less than 70 days until the GCSE exam window begins. Time is moving quickly, and we are now firmly in the final preparation phase. With this in mind, we are making a slight adjustment to the timetable to ensure students receive the additional support they need.

From now on, there will be an additional morning intervention session every Friday morning, running on a bi-weekly rotation with Religious Studies. These sessions are designed to provide targeted support, address gaps in learning, and help students build confidence in key subjects.

Please be assured that our teachers are making these additional investments of time and energy because they truly believe in this year group. Staff have high expectations because they know what Year 11 students are capable of achieving, and they are fully committed to helping every student reach their potential.

Thank you, as always, for your continued support. Working together—as students, staff, and families—will make the difference in these final weeks. If you have any questions or concerns, please do not hesitate to contact the school.

Warm regards,

Mr Tubb

Head of Year 11

Academic Excellence and Homework

A Balance of Rest and Revision

We hope that all students were able to use the Christmas holiday as a valuable opportunity to rest, reflect, and recharge after a demanding autumn term. Recovery time is important; however, maintaining learning momentum is equally vital as we move into the final phase before GCSE examinations.

During the break, students were expected to continue engaging with their learning by completing set homework and revising key content. This balance between rest and structured study is essential to ensure that the excellent progress made this term continues into the new year.

Our recent mock examination results clearly demonstrate the impact of consistent effort and preparation:

- Over 78% of Year 11 students improved by at least one grade compared to their previous assessments.
- Nearly 40% achieved two or more grades higher, particularly in core subjects.
- Attendance at intervention sessions exceeded 92%, a factor that strongly correlates with the improvements seen across the cohort.

These outcomes highlight an important message: revision works. Students who engage consistently, attend support sessions, and take responsibility for their preparation are seeing tangible academic gains.

As we begin the spring term, we strongly encourage students to carry this approach forward. By continuing to strike the right balance between wellbeing and purposeful revision, Year 11 students will enter the coming weeks focused, confident, and ready to tackle the final stretch of their GCSE journey.

We are proud of the progress made so far and look forward to seeing students build on this success in the months ahead.

Shout Out

Wanted to give a quick shout out to Kasra, he has been showing up to his lessons all week with an attitude and willingness to do the work and his work has been showing positive results.

To Arabella, for always working hard, is always kind, punctual and polite, to Andy for always asking inciteful questions in Biology and showing a real curiosity for the subject

To Cavalli for putting in effort to complete his booklet and growing to be a more considerate individual and improving his commitment to his attitude to learning, to Zephaniah for focusing in lesson and consistently completing is booklet homework" -

Seb O and Anna L Both showed real commitment to history revision and have improved their performance in these PPEs from the end of Year 10." Ms Newton

"Shout out to Aaron D. For exceptional contributions in lesson.

"Felicity M for producing an excellent 6 mark answer in her C7 mid unit assessment

Henry M - for his excellent contributions in lessons, showing the ability to link previous learning to new content in the lesson. " Dr Patel

"To Javanni, Lavell, Abass and Callum for improved focus, attitude and commitment to learning in Core maths.

To Leunit, Crystal, Malak, Talia for 100% on their fluency test on functions and iteration. " Ms Parry

"Javanni B for continued and sustained focus and effort - a real change to his effort

Kane W - for sustained development in PPEs

Madison H - for sustained development in PPEs"Ms Colquhoun

"To Sonny H who works consistently hard in every English intervention, no matter how many we throw him into. To Sophia L, Nimot O and Lily M for staying curious about English literature." Ms Small

Attendance

Year Group attendance

94.7%

Tutor group attendance

N – 88.5%

I- 95.0%

C – 94.1%

O – 95.5%

L- 94.7%

A – 96.7%

S- 96.7%



AOB

Mission Statement: Bacon's College ensures that every student is well educated, cared for and exhorted to achieve the academic and personal excellence that will lead to university or skilled work and to a fulfilled life

Every minute, Every lesson, Every day.

"Your future is created by what you do today, not tomorrow."

Forthcoming events

- **Term 1**
- **PPE's (3rd-12th November 2025)**
- **Year 11 information evening (25th September 2025)**
- **Parents evening (4th December 2025)**

Term 1

- PPE's (3rd-12th November 2025)
- Year 11 information evening (25th September 2025)
- Parents evening (4th December 2025)

Term 2

- Mid Year Assessments (8th-13th January 2026)
- PPE's (23rd Feb – 6th March 2026)
- Parents evening (26th March 2026)

Term 3

- Start of GCSE exams
- Some will have exams/assessments from the 14th April